

GIULIA CHIARA CERESA

CURRICULUM VITAE

Giulia Chiara Ceresa

DATI PERSONALI

I AM AN INTERDISCIPLINARY RESEARCHER WHO HAS WORKED BOTH IN UNIVERSITIES AND RESEARCH INSTITUTES. MY EXPERTISE LIES IN QUALITATIVE METHODOLOGIES AND I HAVE EXPERIENCE OF CREATING AND CONDUCTING INTERVIEWS, ONLINE SURVEYS, FOCUS GROUPS, ETHNOGRAPHIES, DIGITAL MEDIA, REPORT WRITING, AND WRITING ACADEMIC PAPERS. I ENJOY WORKING AS PART OF A TEAM OR INDEPENDENTLY AND HAVE RECENTLY DONE BOTH.

MY BACKGROUND IS IN GEOGRAPHY AND EDUCATION, WHICH CUMULATED IN MY PhD RESEARCH WHICH BROUGHT TOGETHER ASPECTS OF GEOGRAPHY, EDUCATION, AND POLITICAL STUDIES. I ENJOY BRINGING TOGETHER DIFFERENT THEORIES AND METHODOLOGIES. IN THE PAST, I HAVE COLLABORATED WITH GEOGRAPHERS, PEDAGOGISTS, ECONOMISTS, AND ECOLOGISTS ON VARIOUS PROJECTS. I AM OPEN PARTICULARLY TO RESEARCH CONCERNING SCHOOL CHOICE, COMMUNITIES, AND GEO MARKETING.

I HAVE EXPERIENCE OF DISSEMINATING MY RESEARCH TO A VARIETY OF DIFFERENT STAKEHOLDERS, SUCH AS ACADEMICS, POLICY PRACTITIONERS, AND CHARITIES. I HAVE BEEN INVOLVED IN MULTIPLE PROJECTS WHERE I HAVE GIVEN FEEDBACK AND POLICY RECOMMENDATIONS TO THE COMMUNITY I WAS WORKING WITH. I VALUE STAKEHOLDERS' INSIGHTS AND BELIEVE THAT RESEARCH SHOULD TELL THEIR STORIES IN THEIR OWN WORDS AND SHOULD BE ACTIVELY PARTICIPATORY THROUGHOUT THE PROCESS.

EDUCATION

Doctor of Research, Human Geographies

08/01/2018 -13/07/2023

University of Birmingham, Birmingham B15 2TT, United Kingdom.

Thesis: *'Beyond the boundaries of traditional and alternative education. School choice and the Geographies of Experimentations in the Italian School System'*

I worked within the School of Geography, Earth and Environmental Sciences with my supervisors Peter Kraftl and Sophie Hadfield-Hill. My role involved: liaising with local councils, interviewing, data

analysis, and writing academic papers.

I was teaching online seminars October-December 2020 for the module Geography of Childhood and Education. I also ran drop in sessions for undergraduates online during this time.

I was an assistant secretary for Children's Geographies Research Group for a year at the beginning of my PhD. This involved liaising with both staff and PhD students to organise termly meetings in which we discussed recent papers or research ideas.

Specialist Degree in Humanities with final grade 110/110

09/2016 -04/2017

Università degli studi di Milano, Via Festa Del Perdono, 7 20122 Milano.

Secondary school teaching authorisation (A012)

Master Degree in Organization and Personnel

First level, university Masters – 60 CFU 01/2010 -12/2010

Università Commerciale “Luigi Bocconi”, Via Roberto Sarfatti, 25, 20100 Milano MI

Principal subjects/abilities; Professional objectives of studies: Human resources training, organisational behaviour, work psychology, strategic management, labour relations, political sciences.

Bachelor in Human and Philosophical Sciences with final grade 110/110 cum laude

First level –180CFU 09/2005 -02/2009

Università Cattolica del Sacro Cuore, Milano Largo Agostino Gemelli, 1, 20123 Milano MI.

Principal subjects/abilities; Human, philosophical and literary sciences, geography, psychology, pedagogy.

Classical high school diploma

09/2001 -02/2005

Collegio Don Bosco Viale Dante Alighieri, 19, 28021 Borgomanero NO

MOTHER LANGUAGE

Italian

LINGUISTIC COMPETENCE

ENGLISH (Level C1).

TEACHING QUALIFICATION ACCORDING TO THE CLIL

METHODOLOGY: CAMBRIDGE TKT CLIL
OBTAINED JUNE 2018 AT THE BRITISH COUNCIL
VIA ALESSANDRO MANZONI, 38, 20121 MILANO MI

WORK EXPERIENCES

Date: 01/09/ 2017 – 31/08/2021

Employment type: **Professor and Coordinator**

Name and address of employer: **ORSOLINE DI SAN CARLO**

Via Lanzzone 53 20158 Milano

Company type and sector: School, non fixed contract Principal responsibilities: **CLIL Geography**

Date: 05/2011/ 04/2014

Employment type: **Press Officer**

Name and address of employer: **FAI - FONDO AMBIENTE ITALIANO**

Via Carlo Foldi, 2 - Milano

Company type and sector: No profit

Answer to media's requests; day -by-day contact with journalists, support to organize media plans; prepare press materials (press realises, dossiers...); every day monitoring press clippings.

Date: 09/2010 04/2011

Employment type: Training Designer

Name and address of employer: **INTESA SAN PAOLO**

Principal responsibilities: Analysis of training needs and design of blended training in cooperation with external consulting companies; opening of classroom courses; collection and analysis of feedback through ad hoc designed questionnaires; drafting of reports; management of e-learning platform; employer branding

COMPETENZE DIGITALI

- MICROSOFT OFFICE PACKAGE
- DASHBOARD ECODELLASTAMPA
- CANVA VISUAL SUITE
- LIMESURVEY
- MOODLE

FURTHER INFORMATION

I am a Postgraduate Fellow and a member of the Royal Geographical

Society through my work for the Geographies of Children, Youth and Families Research Group. During the doctoral period I participated in several writing retreats, making myself available for on-site assistance to the participants.

Trainer for INDIRE in the adult education program through the EPALE platform on topics related to educational role playing. I have participated in several Italian and international conferences as a speaker, including EUGEO and various editions of the annual conference of the Royal Geographical Society.

PUBLICATIONS

Ceresa G. (2018), *Children's Geographies: an increasingly important sector of human geography*, in Environment Society Territory - Geography in Schools, year LXIII, new series XVIII 4: 34-40.

Ceresa G. (2020), *Edularp and geography teaching: between fantastic space and real space*, In Maragliano A. (ed.) *Edu-larp, game design per giochi di ruolo educativi*. Milan: Franco Angeli.

Kraftl, P., Holloway, S., Johnson, V., Andrews, W., Beech, S., White, C., & Ceresa, G. (2021). *Geographies of education: A journey*. Area, 54, 15–23.

Bielli M., Ceresa G. (2022), *Edu-larp as a medium in geography teaching*, In Giudici S., Macchia P. (eds.) *Dialoghi tra le geografie*. Pisa: Pisa Press University.

Capone A., Ceresa G. (2023), *'L'edu-larp C'erano una volta le mondine'*, EAS Essere a Scuola (4), Editrice Scholé 13-18.

SPECIAL SCHOOL PROJECT

Educational coordinator of the *Landless* project (2020) organized at ITI OMAR Novara. The project was financed with the Monitor440 call. Here is the documentary that tells the story of the experience: <https://www.youtube.com/watch?v=N-9kCc21YHE>

Educational consultant for the project *'C'erano una volta le mondine'* (2021). The project was financed with the Monitor440 call. Once upon a time, Le Mondine was an educational experience that involved around 100 students from various schools in the Novara area in a pervasive Civic Education laboratory that combined cinema, educational live action role playing games and film making. <https://www.youtube.com/watch?v=OysknQ8IIOU>

Educational coordinator of the '*Orienteering and educational role-playing*' project (2019) for the Orsoline private secondary school of San Carlo. In collaboration with Italia Nostra and the Bosco in the City of Milan.

<https://www.youtube.com/watch?v=4-R0gAcadsg>

CONFERENCES

Speaker at EUGEO 23, 9th EUGEO CONGRESS, GEOGRAPHY FOR OUR COMMON FUTURE, September 4-7 2023,

University of Barcelona, Spain. '*Beyond the boundaries of traditional and alternative education. School choice and geographies of experiments in Italian School System*'.

Speaker at Annual International Conference 2021, Borders, borderlands and bordering, August 31- September 3 2021 Royal Geographical Society, London. '*Geographies of education: a journey*'.

Speaker at EUGEO 2021, 8th EUGEO CONGRESS ON THE GEOGRAPHY OF EUROPE, June 28 – July 1 2021,

University of Prague, Czechia. '*Bewtween fantasy space, virtual space and augmented reality. Edu-laog as a geography teaching medium*'.

Speaker at PLAY 2021, a conference of children, play and space. 7-8 July 2021 University of Birmingham, '*Between real space and fantasy space. Teaching geography through edu-larp*'.

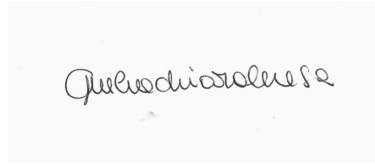
Speaker at *Festival delle Geografie*, Levanto, 22-25 April 2021. '*Learning geography through educational role-playing games*'.

Speaker at Launching the 'Geography & Education Research Group' of the Royal Geographical Society, December 16-19 2019, University of the West of England, Bristol, UK. '*Towards an outdoor geography teaching model: Trekking, winter sports and live-action role-playing games*'.

Speaker at Annual International Conference 2019, Geographies of trouble/ geographies of hope, August 27-30 2019 Royal Geographical Society, London. '*Between fantasy space and real space: the use of edu-larp in geography teaching*'.

Speaker at 2019 School of GEES DRs conference, May 8th 2019, University of Birmingham, UK. '*Geographies of Alternative Education in Italy*'

***I authorize the processing of personal data contained in my curriculum vitae
based on art. 13 of Legislative Decree 196/2003 and art. 13 GDPR 679/16***

A rectangular box containing a handwritten signature in black ink. The signature is written in a cursive style and reads "Giulia Chiara Ceresa".